

Basha High School

Spanish 2 Course Outline 2018-2019

Instructor: Señora Cammack

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Prerequisite to enroll in Spanish 2: Spanish 1 or equivalent study. This course is a continuation of Spanish 1. In Spanish 2, students will receive more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. The students will improve writing skills through simple compositions. They will continue to explore culture of the Hispanic world. *This class is not designed for native Spanish speakers.*

Spanish 2 course objective:

- ✓ To understand spoken Spanish
- ✓ To express oneself in simple Spanish using appropriate pronunciation and intonation.
- ✓ To acquire vocabulary and the grasp of structure that enables students to read materials appropriate to Spanish level
- ✓ To express simple ideas in writing
- ✓ To understand and appreciate cultural differences

Course text: Pearson Auténtico Level 2

Extra practice: <http://www.classzone.com>

Online access to our class site: <http://www.mychandlerschools.org/Domain/592>

Infinite Campus Access: <https://campus.cusd80.com/campus/portal/chandler.jsp>

Keys to Success and Student Expectations: If your student would like to succeed in my class, here are a few general guidelines to help them.

- ✓ Please come prepared! Complete homework on time
- ✓ Follow directions and practice active listening in class
- ✓ Ask questions and participate. Do not be afraid to make a mistake. It's part of the learning process
- ✓ Integrity in your work. Cheating is never the answer.
- ✓ Respect for your teacher, your fellow student, yourself and school property
- ✓ Try to use Spanish as much as you can outside the classroom. Practice is the key to becoming fluent
- ✓ Your attitude is **everything** in learning a foreign language. Learn it and love it.

Class Rules and Expectations:

- ✓ **No food or drink. Water only**
- ✓ No cell phones, unless I allow it. ASK FIRST
- ✓ **2 bathroom passes per term**
- ✓ No hats in my classroom. Please remove it before coming into my classroom
- ✓ Please don't throw things in my class
- ✓ Please keep your language G rated. NO PROFANITY in class
- ✓ Do not cheat. This is my BIGGEST pet peeve
- ✓ Do not use an online translator. If you are going to look up a word online, use a single word dictionary. I prefer you use wordreference.com

Behavior Consequences:

- 1st offense – warning
- 2nd offense – teacher 30 minute detention and parent contact.
- 3rd offense – teacher 30 minute detention and second parent contact
(teacher detention will be done at lunch or after school)
- 4th offense – Referral and administrative consequences.

Profanity Statement: NO profanity will be tolerated in class or anywhere on campus

Grading: grading is done on a point system. Homework, quizzes, tests, projects and class activities are subject to grading.

Classwork and homework will count for **30%** of the overall grade.

Assessments will count for **70%** of the overall grade.

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Homework policy:

- ✓ Please come prepared. No late homework is accepted, extenuating circumstances will be taken into consideration.
- ✓ Make up work is only available to students with an excused absence.
- ✓ It is the student's responsibility to find out the work missed during their absence. All work is posted on our class calendar.
- ✓ Students have one school day to make work missed during an excused absence.
- ✓ Tests must be made up after school or during conference period within the school's official excused absence make up policy, 5 school days from the absence.

Office Hours: I do not keep certain office hours but I am always willing to schedule time for after school tutoring or during conference period. Please feel free to approach me about questions, concerns or requests.

Tutoring: Spanish has open tutoring and the students can attend any teacher's tutor session. They are from 2:20-3:00pm. Monday Cammack F106, Wurth F208, Wednesday Anderton F105, Coombs F103, Thursday Wortzel H111, Archie F102 (at 3:15-4pm for AMS), Friday Banda F105A

Dress Code: Be familiar with the dress code in the STUDENT HANDBOOK as it will be enforced

Tardy Policy:

1st tardy – warning

2nd tardy – teacher 30 minute detention and parent contact.

3rd tardy – teacher 30 minute detention and second parent contact

4th tardy – Referral and administrative consequences.

Attendance Policy: A student is allowed nine (9) excused or unexcused absences per semester, as per state law. Missing more than the maximum days allowed could result in loss of credit, no matter what the grade the student has at the time.

Make up work rule is as follows; for an excused absence, the student has the same amount of days to make up the work as the time they were absent. If the student is absent one day, they have one day to make up the work. If they were absent five days, they have five days to make up all their work. This rule only applies to excused absences. Unexcused absences result in automatic zeroes.

Conference Period: Conference period is considered a study hall and the students should be prepared to do homework, read, or be otherwise productive. The only way a student can be released from the classroom is if he / she has a pre-written formal pass from another teacher or a color coded club pass. **Post-it notes** will not be accepted.

Materials:

1 composition notebook

3 sheet protectors

Notebook or binder. We use **a lot** of paper in class. Please have enough paper.

Pencils, Pens (blue or black for note-taking and **red or green** for self-correcting)

Spanish-English dictionary if you prefer to have your own. We have a few in class

Diversity statement: All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Basha High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation. Parent/Student/Teacher Communication: Communication is key to our success this year. The very best way to get in touch with me is via the school email, Feel free to contact me at any time!

BHS Mission Statement: BENEVOLENCE HONOR SCHOLARSHIP

Acknowledgement and Awareness of Spanish Course Outline, Class Rules and Consequences

Please read together and discuss before signing.

I have read and understand Señora Cammack's classroom policies and consequences.

Please print **STUDENT** first and last name _____

STUDENT signature _____

Please print **PARENT** first and last name _____

PARENT signature: _____

Please indicate which of the following methods of communication will be acceptable for you, in order of preference (It is okay to check more than one). If you do not wish to be contacted at one of the sources, simply write DNC (do not contact) to the right of the source.

____ E-mail* _____

____ Cell _____

____ Work _____

____ Home _____

____ Other _____

**If you give me your e-mail address, you are giving me permission to e-mail you about your student's grades and/or behavior.*

PLEASE RETURN THIS PAGE AND KEEP THE COURSE OUTLINE IN YOUR NOTEBOOK.

THIS IS WORTH HOMEWORK POINTS.